| **Student:** Grace |
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| **Topic:** That the hardest jobs should get the most pay. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech? (KEEP THIS UP!)** | * The level of confidence is great, especially at the start. * Good volume and projection! * I like the idea that people will not do dangerous jobs if we do not pay them well! * Good example of soldiers!   Speaking time: 04:45.22, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT? (WORK ON THIS!)** | * Please make sure to start your speech with a hook that is impactful and effective! * Please make sure to give at least three independent reasons for each argument; this helps to make sure that your arguments are on point. * Try to avoid random and awkward pauses in your speech; this makes the speech a lot more enjoyable to listen to! * Try to make sure that you are actively moving your hands! * The point about how these professionals will not be encouraged is an important one. Can you provide more context?   + Has it been the case that a lot of people don’t want to be soldiers or firefighters?   + Have there been drop-outs from these professions? * You must do gestures to get ahead. * The point about soldiers defending the country added good value to your points. Can you also:   + If they’re paid well right now?   + What’s the level of loss they have to bear?   + What does their work look like and why does it deserve a very high pay? | |

| **Student:** Quentin |
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| **Topic:** That the hardest jobs should get the most pay. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech? (KEEP THIS UP!)** | * Good work for signposting! (E,g., my first point is..) * Good effort to improve your speech volume today! * The point about many professionals being discouraged is a useful one. * Good level of confidence throughout the speech.   Speaking time: 02:58.86, please aim for 3:30 next week! | |
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| **What part of my speech NEEDS IMPROVEMENT? (WORK ON THIS!)** | * Make sure that you are showing me why street cleaning is a hard job first; is this according to official standards or subjective standards? * Try to make sure * Try to make sure that you are making a lot of eye contact at the beginning of your speech; this helps to make sure that the judge is listening! * The point street janitors is interesting. Can you add why specific professions still should be paid more than others? For example: an IT consultant, or CEO - why should they still have higher pay? * Please make sure to include all the elements of CREI in your argument; you are missing impacts and reasoning for this speech. * Please make sure to maintain your speech volume throughout the speech! Don't go softer! | |

| **Student:** Henry |
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| **Topic:** That the hardest jobs should get the most pay. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech? (KEEP THIS UP!)** | * There is a good amount of preparation that has been put in note taking. Good job! * Good volume today! * Good signposting! (E.g., reason 1, reason 2,) * Good job explaining about how different workers get paid differently, with hard work being a factor.   Speaking time: 03:33.69, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT? (WORK ON THIS!)** | * Try maintaining better eye contact with the audience. * Can you think of   + What other professions are equally or more important?   + Why are certain professions paid more than others? * I think you can focus on new arguments. For example: jobs that are high in demand generally get paid high. Also, jobs that are crucial for development of people and society are ones that are given high priority. * Why does effort matter the most when it comes to pay? Your opponent said that it should be about the outcomes; what do you think about that? * I think that you could be a bit more fluent as you are speaking; there are a few moments where the speech is a little bit choppy. Try to make sure that you are making your speech sound like a medley! * Try to make sure that next time, your conclusion recaps what you said and also, why what was said was important! | |

| **Student:** Angela |
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| **Topic:** That the hardest jobs should get the most pay. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech? (KEEP THIS UP!)** | * Better effort in terms of your volume and trying to be louder today! * Good effort in terms of your eye contact! * I like the idea that some people do jobs that save lives!   Speaking time: 03:49.52, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT? (WORK ON THIS!)** | * Try not to take a POI in the middle of your speech; finish your sentence first and then take the POI. Also, don’t wait too long to answer a POI! * Remember to keep your volume consistent; the coach won’t be there to tell you to be louder in a competition! * What are some impacts of paying people more despite their jobs not being hard? Try to explore this. * When you argue that a hard job shouldn’t always equal higher pay, you should explain it well, as its a difficult point to be easily convinced about.   + Try arguing: other jobs work very hard as well. Also, certain jobs add enormous value to society, and therefore, have a high demand. * The point about people being encouraged to be CEO if it has high pay is interesting. Can you:   + Connect it with why they’re equally or more useful?   + What are the outcomes? Do they provide more employment, and therefore, they deserve higher reward? | |

| **Student:** Emma |
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| **Topic:** That the hardest jobs should get the most pay. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech? (KEEP THIS UP!)** | * Good hook! I like the content of what was said here. It was powerful and emotive! * Signposting:   + “Today I will tell you why the hardest job should get the most pay” - good statement to give a clear impression before you enter into rebuttals/arguments.   + “Now I will tell you the impacts” - great job! * Good consideration re: getting more people into hard jobs.   Speaking time: 04:25.61, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT? (WORK ON THIS!)** | * Try maintaining better eye contact, especially at the start of your speech. * Try to make sure that you are signposting clearly; this means, making sure that the judge understands where your claim, reasoning, evidence, and impacts begins and ends. * Try to make sure that you are doing hand gestures like you managed to do when you were describing why small pay for hard jobs is a bad idea! * Try to not use arguments that are very vague like for e.g., that there will be chaos - try to be specific about what will happen and when it will happen. * The point about how people will drop out of hard jobs did add good value to the speech. Can you:   + Mention if that is already happening? * Try rebuttals before directly entering to your arguments. | |

| **Student:** Amanda |
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| **Topic:** That the hardest jobs should get the most pay. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech? (KEEP THIS UP!)** | * Good hook! * Good level of confidence at the start of the speech. * Good job incorporating several examples within the arguments. * You raised an important point about how certain jobs will be discouraged other than soldiers and firefighters. You did a good job explaining how dropping out will harm the world.   Speaking time: 04:21.76, hoof work! | |
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| **What part of my speech NEEDS IMPROVEMENT? (WORK ON THIS!)** | * Try to make sure that your hands are moving in a more confident manner when you are speaking; this helps to make sure that the hand gestures get the proper credit it deserves! * Eye contact is an issue in this speech; you are looking down at the paper a bit too much. Please make sure to look up every 10-15 seconds. * I like the idea that getting paid the most does not mean that it is the most important; I like the idea that we should pay these people more. Try to tell me about how things may change when we pay people who are cleaners and etc more - might this result in better treatment of these people? * Try to reduce filler words in your speech, like “so” , etc. | |